

Plainville Adult Education Program Profile for 2011

Program Information

Program/District: Plainville	Director: Jill Obrien
Cooperating Districts: None	
Total Grant Funds State / Local : \$210,937 Federal : \$50,400	Number of Program Sites : 4

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2216	(16.20%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	373	(2.73%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	588	24	20	44	77
Citizenship	24	0	4	4	12
English as a Second Language (ESL)	360	27	13	40	76
Adult High School Credit Diploma Program	1,196	12	18	30	140
Total:	2,168	63	55	118	305

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	12	9	21
19 - 21	7	11	18
22 - 24	5	5	10
25 - 44	32	10	42
45 - 59	16	8	24
60+	1	2	3
Total:	73	45	118

Ethnicity	Females	Males	Total
Asian	10	3	13
Black / African American	2	1	3
Hispanic/Latino	12	7	19
White	48	33	81
Two or More Races	1	1	2
Total:	73	45	118

Student Characteristics at Entry

Entry Status	Number
Employed	44
Unemployed - Seeking Employment	51
Unemployed - Not Seeking Employment	23
On Public Assistance	12
Homeless	0
Immigrant	32
With a Disability	9
Even Start	0
Parent of Child(ren)	
5 years of age or younger	26
6 to 10 years of age	14
11 to 18 years of age	15

Goals/Reasons For Enrollment	Number
Enter Employment	10
Retain Employment	7
Earn a Diploma	9
Enter Postsecondary	5
Improve Basic Skills	79
Progress Towards Diploma	33
Enhance Family Literacy	28
Earn Citizenship	11
Vote	3
Use Community Services	5
Enter Military	2
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	60	74.45%	87.50%	37.50%	25.00%	87.50%
Beginning	7	44	64.25%	71.43%	42.86%	42.86%	71.43%
Low Intermediate	4	33	50.45%	100.00%	75.00%	75.00%	75.00%
High Intermediate	20	43	63.98%	80.00%	30.00%	5.00%	90.00%
Low ASE	3	22	48.53%	33.33%	33.33%	33.33%	66.67%
High ASE	2	49	58.42%	100.00%	0.00%	50.00%	100.00%
Total:	44	44	64.07%	79.55%	36.36%	25.00%	84.09%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	31	92.17%	100.00%	100.00%	100.00%	100.00%
High Beginning	9	42	53.33%	77.78%	44.44%	44.44%	100.00%
Low Intermediate	11	67	60.31%	90.91%	63.64%	63.64%	90.91%
High Intermediate	12	49	59.46%	91.67%	50.00%	41.67%	91.67%
Advanced	6	49	53.41%	66.67%	33.33%	0.00%	83.33%
Total:	40	52	58.20%	85.00%	52.50%	45.00%	92.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	12	149	66.30%	16.67%	8.33%
Students with 11 or more credits	18	106	55.21%	16.67%	38.89%
Total:	30	123	60.07%	16.67%	26.67%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	24%	61%
	Listening	Reading
English as a Second Language	70%	58%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	70%	90%
General Educational Development	55%	73%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	59 (100%)	56 (95%)
	12+ Hours	44 (75%)	44 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	51 (100%)	50 (98%)
	12+ Hours	44 (86%)	44 (100%)
Credit Diploma Program	1+ Hours	34 (100%)	N/A
	12+ Hours	30 (88%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	54	56%
Math	25	44%
Writing	8	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	13.00	1.00			14.00
Math	8.00	1.50			9.50
Science	3.50	1.00	2.00		6.50
Social Studies - Civics	1.50				1.50
Social Studies - US History	3.50		3.00		6.50
Social Studies - Other	1.00				1.00
Voc Ed / Art	8.50			1.00	9.50
Electives	1.50		0.25	7.00	8.75
Total:	40.50	3.50	5.25	8.00	57.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	4
GED	2
CDP	11
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Plainville Adult Education	3	2	0	0	1	0
Total:	3	2	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	1	0	2	0
12 or More	8	0	2	0
Total:	9	0	4	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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